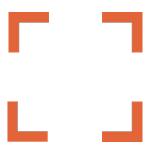


Reframing Aging

November 3, 2017

Moira O'Neil, Ph. D., Director of Research Interpretation and Application



FrameWorks is on a mission...

to advance the nonprofit sector's capacity to frame the public discourse on social problems.

A Multidisciplinary Approach to Communications

LANGUAGE & LINGUISTICS

ADVOCACY



















PUBLIC HEALTH





POLITICAL SCIENCE







ANTHROPOLOGY & PSYCHOLOGY









SOCIOLOGY





COMMUNICATIONS & MEDIA





ADMINISTRATION



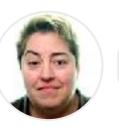




DESIGN & DIGITAL MEDIA









Examples of FrameWorks' Research

- Harvard University Center on the Developing Child how to translate science of early childhood brain and biological development
- Paul Hamlyn Foundation how to promote a more productive discussion about crime and criminal justice reform in the UK
- National Society for the Prevention of Cruelty to Children how to use to communications as part of an innovative strategy to prevent child maltreatment in the UK
- Alberta Family Wellness Initiative how to talk about the science of addiction; training researchers, practitioners and policymakers to use frames to close the research/practice gap
- Public Health Informatics Institute how to help public health professionals understand the function and the value of informatics as a crucial part of population health improvement
- **Big Lottery Fund: A Better Start** how to improve outcomes for children, families and communities in 5 sites throughout England.
- **DentaQuest Foundation** how to help the public understand the importance of oral health to overall health, and engage policymakers in thinking of oral health as a social justice issue

We conducted a comprehensive investigation



Expert Interviews

21



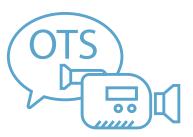
Cultural Model Interviews

40



Media Content & Field Frame Analysis

592



On-the-Street Interviews

146



Persistence Trials

60



Usability Trials

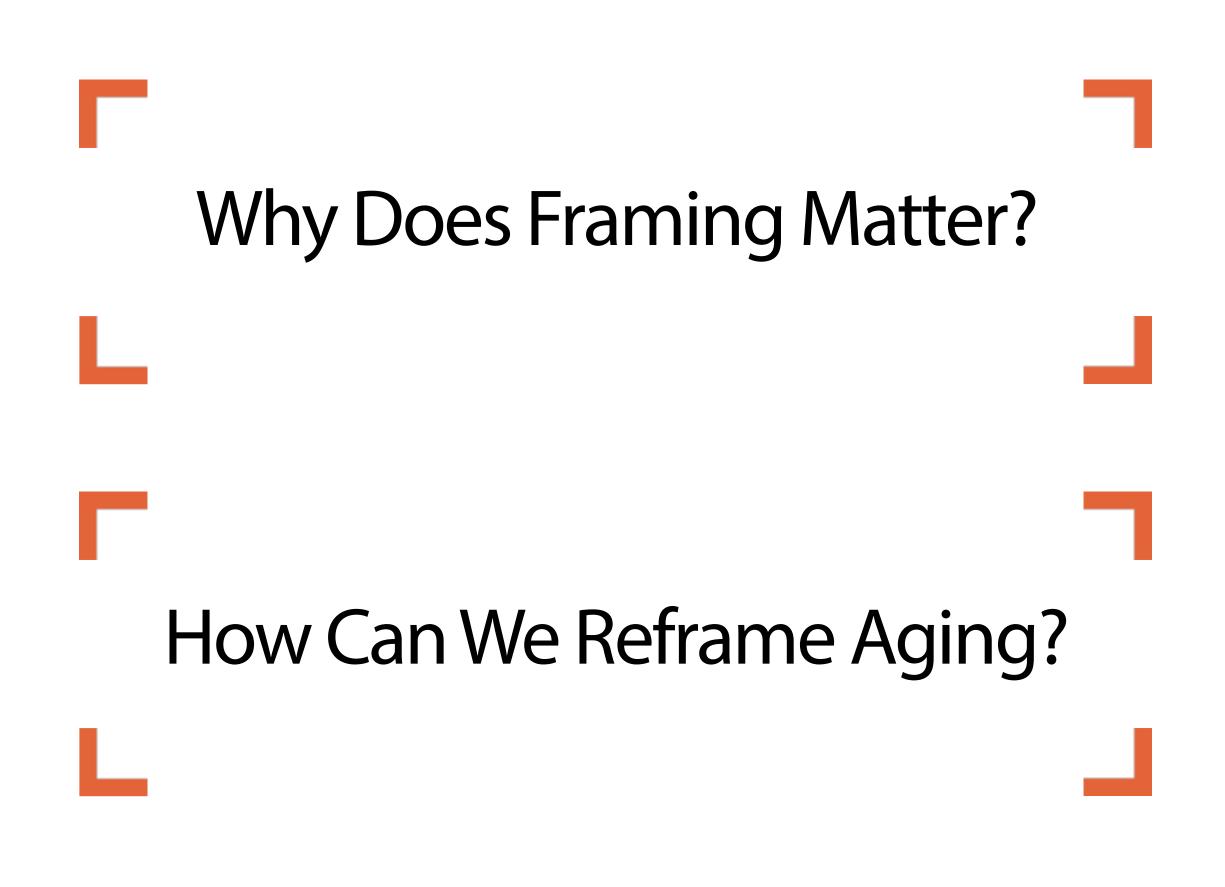
26



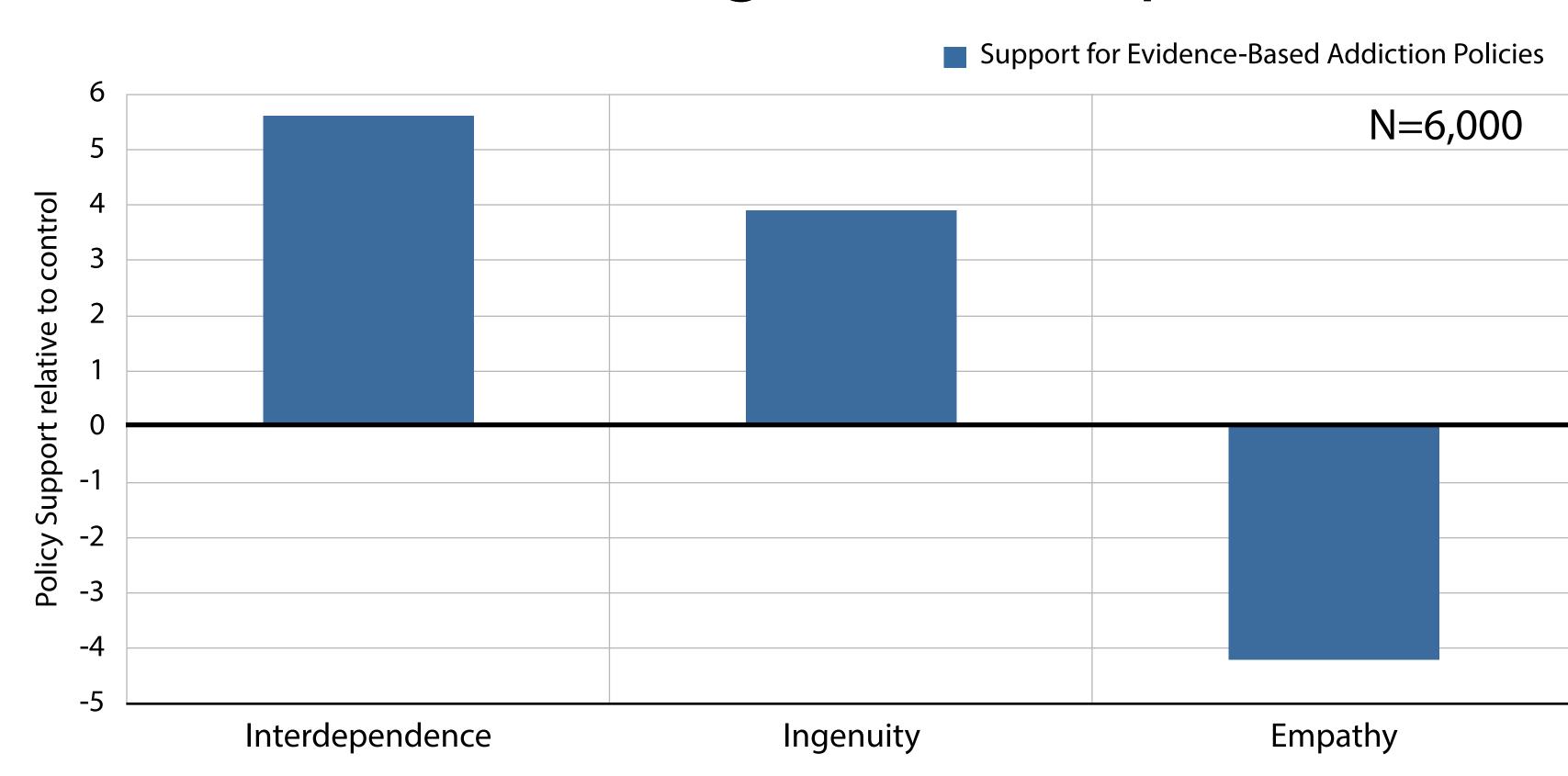
Survey Experiments

11,300

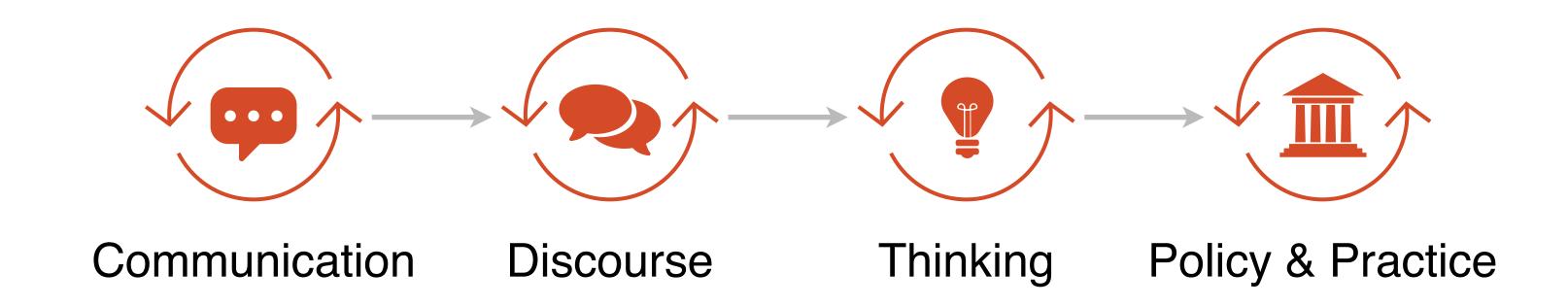




Because Understanding is Frame Dependent



Because Frames Can Help Make Change

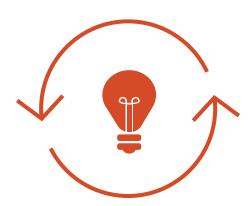




Changes in Communication







Changes in Discourse



The New York Times

The Opinion Pages

Opinionator

FIXES

Protecting Children From Toxic Stress

By DAVID BORNSTEIN OCTOBER 30, 2013 11:55 AM



Keith Negley



Changes in Thinking

2002

Only 42% understood that infants can communicate before they learn to speak.

Public unsure whether babies' cries were 'conscious manipulation' or expressions of genuine need.

2011

96% understood that infants can communicate before they learn to speak.

85% understood that for infants, cries and signals indicate a genuine need for adult attention.



Changes in Policy & Practice

CALIFORNIA SENATE PASSES RESOLUTION ASKING GOV TO LOOK AT INTERVENTION POLICIES TO ALLEVIATE "TOXIC STRESS" IN CHILDREN



Assembly Concurrent Resolution

Introduced by Assembly Member Bocanegra
(Coauthors: Assembly Members Bonta, Bradford, Buchanan, and Ian Calderon)

May 28, 2014

Assembly Concurrent Resolution No. 155—Relative to childhood brain development.

LEGISLATIVE COUNSEL'S DIGEST

ACR 155, as introduced, Bocanegra. Childhood brain development: adverse experiences: toxic stress.

This measure would urge the Governor to identify evidence-based solutions to reduce children's exposure to adverse childhood experiences, address the impacts of those experiences, and invest in preventive health care and mental health and wellness interventions.

Fiscal committee: no.



TECHNICAL REPORT

The Lifelong Effects of Early Childhood Adversity and Toxic Stress

abstract



Advances in fields of inquiry as diverse as neuroscience, molecular biology, genomics, developmental psychology, epidemiology, sociology, and economics are catalyzing an important paradigm shift in our understanding of health and disease across the lifespan. This converging, multidisciplinary science of human development has profound implications for our ability to enhance the life prospects of children and to strengthen the social and economic fabric of society. Drawing on these multiple streams of investigation this report presents an ecohodoxy.

Jack P. Shonkoff, MD, Andrew S. Garner, MD, PhD, and THE COMMITTEE ON PSYCHOSOCIAL ASPECTS OF CHILD AND FAMILY HEALTH, COMMITTEE ON EARLY CHILDHOOD, ADOPTION, AND DEPENDENT CARE, AND SECTION ON DEVELOPMENTAL AND BEHAVIORAL PEDATRICS

KEY WORDS

ecobiodevelopmental framework, new morbidity, toxic stress, social inequalities, health disparities, health promotion, disease prevention, advocacy, brain development, human capital development, pediatric basic science

ABBREVIATIONS

Because You Have a Problem

You Say...They Think



BBB





You Say...They Think

Elder abuse is very common but usually goes unreported. We need to take immediate steps to prevent this problem by empowering older people and integrating them into networks of support.







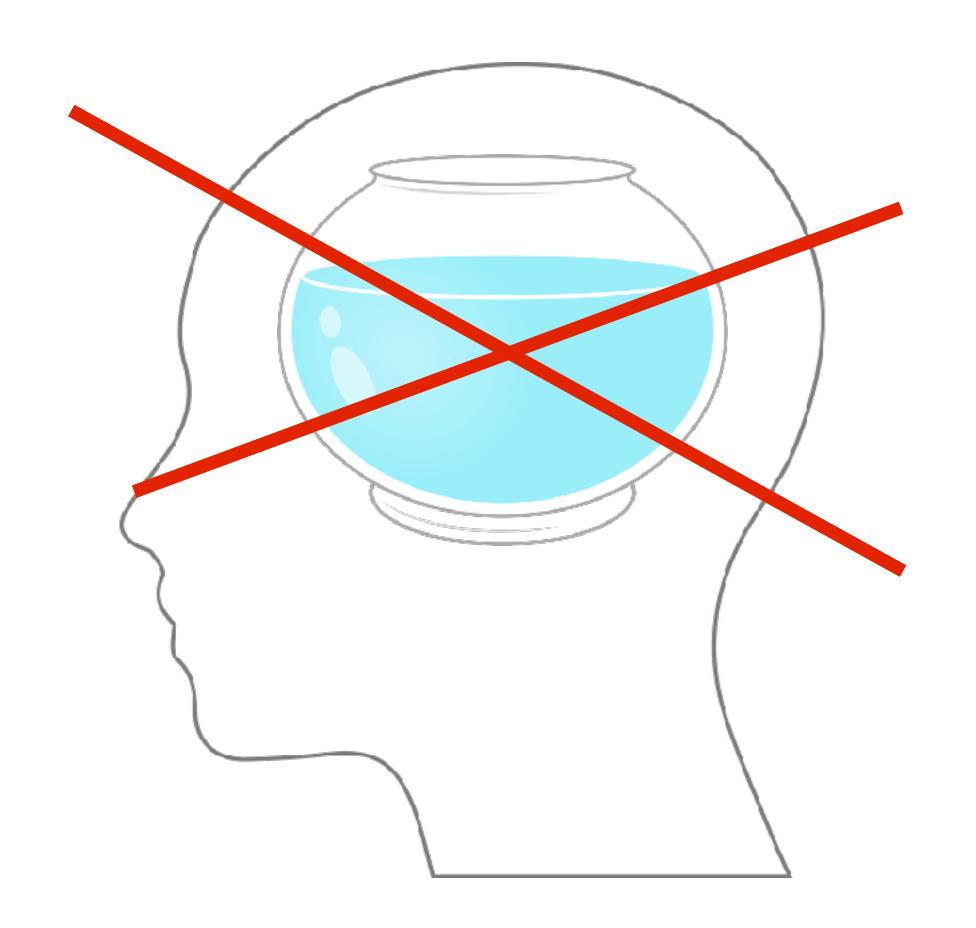
Elder abuse is very common but usually goes unreported. We need to take immediate steps to prevent this problem by empowering older people and integrating them into networks of support.













Recommendation #1

Know Before You Go:

Understand What You're Up Against In the Swamp



Ideal

VS

Accumulated wisdom Self-sufficiency Staying active Earned leisure

Perceived "Real"

Deterioration Loss of control Dependency Determinism Problems Can Be Solved

Individualism

Lifestyle choices Financial planning

[SOCIAL DETERMINANTS]

Collective Responsibility What's in the swamp of...

Adult Aging

Solutions

Better individual choices & planning More education & information Fatalism: Nothing can be done

[AGEISM]

"Us" and "Them"

Zero-Sum
Older as "other"
Digital incompetence

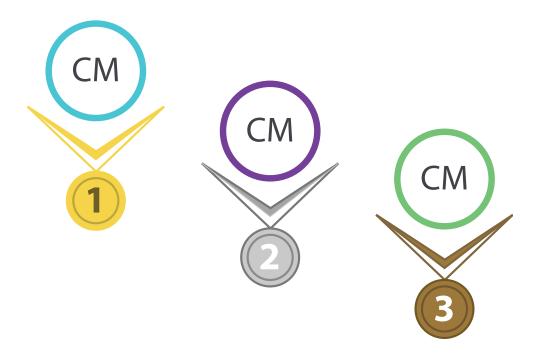
Threat of Modernity

Family dispersal Economic challenges Social Security is doomed

What Surrounds
Us Shapes Us

Cultural Models Offer a Strategic Advantage







Multiple Models
Available

Some More Productive than Others

Choose the Cues that **Avoid** and **Advance**

Cues to clear out of the field's vocabulary



Recommendation #2

We think in story . . . always tell a story

Old Think



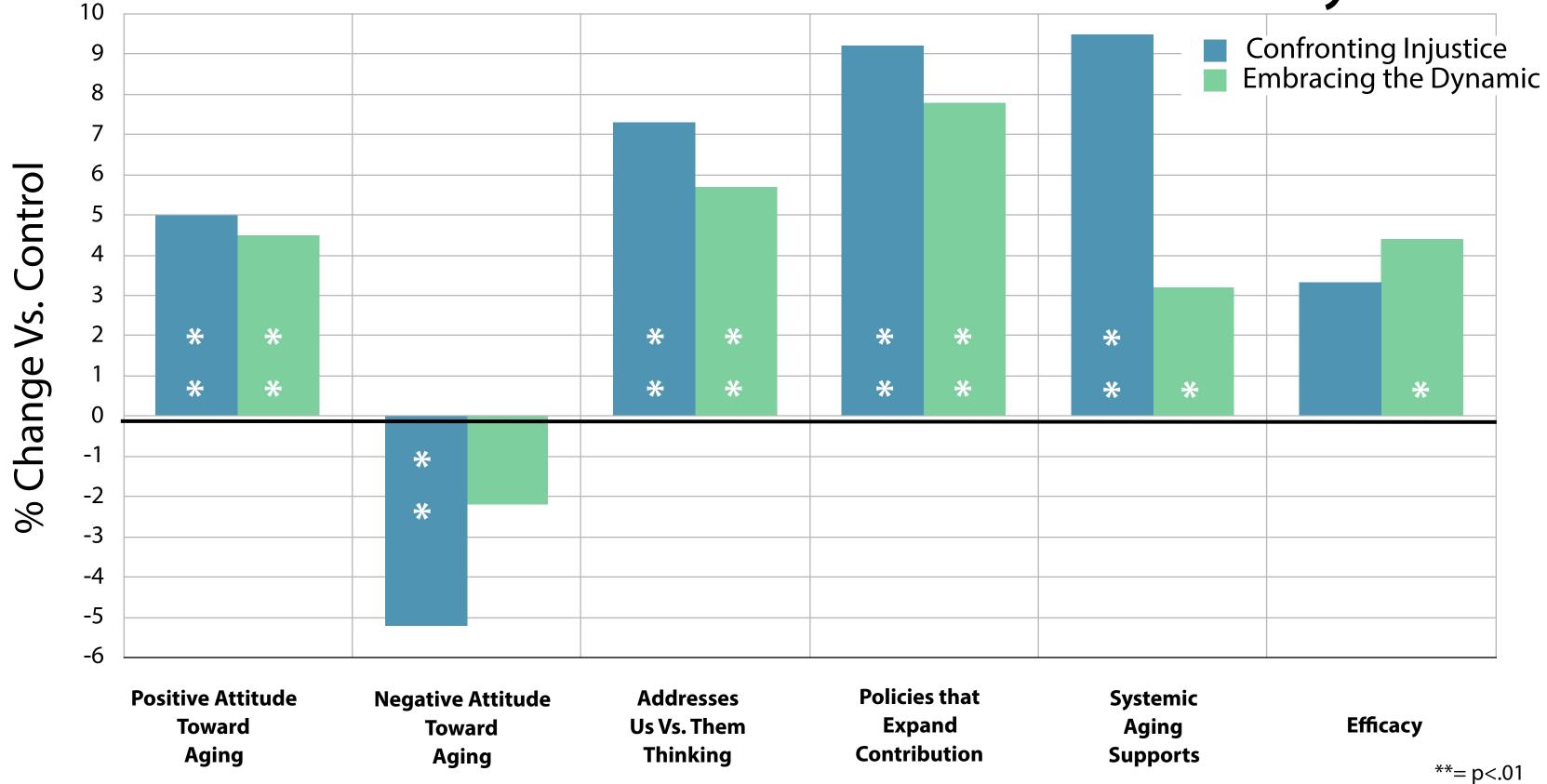
Any story will do

New Think



What will that story do?

Two narratives worked well -- but differently



*= p<.05

Narrative #2: Embracing the Dynamic

Addresses: Us vs. Them, Deterioration/Decline, Fatalism

How does this problem work?

Why does this matter?



Value: Ingenuity
Let's use innovation to
re-envision aging in this
country.



Metaphor: Building
Momentum

As we get older we build momentum, which powers us to take up new ideas and advance toward new goals. This energy powers up our society and moves our communities forward.

What can we do about it?



Structural Solutions Examples:

Intergenerational community centers increase opportunities for older people to participate in and contribute to their communities.

Recommendation #3

Add Explanation to Expand Understanding and Boost Solutions Support

The Explanatory Metaphor

Makes something that is hard to understand easier to understand, by comparing it to something concrete and familiar

Brain Architecture







Brain Development

Building/Architecture

Building Momentum



The story you are telling...

As we get older we gather momentum, which powers us to take up new ideas and advance toward common goals. This energy powers up our society and helps move our communities forward.

Redirect away from:

- Us Versus Them
- Aging as Discrete Categories
- Decline and Deterioration
- Aging as a "battle" or "fight"
- Dependency

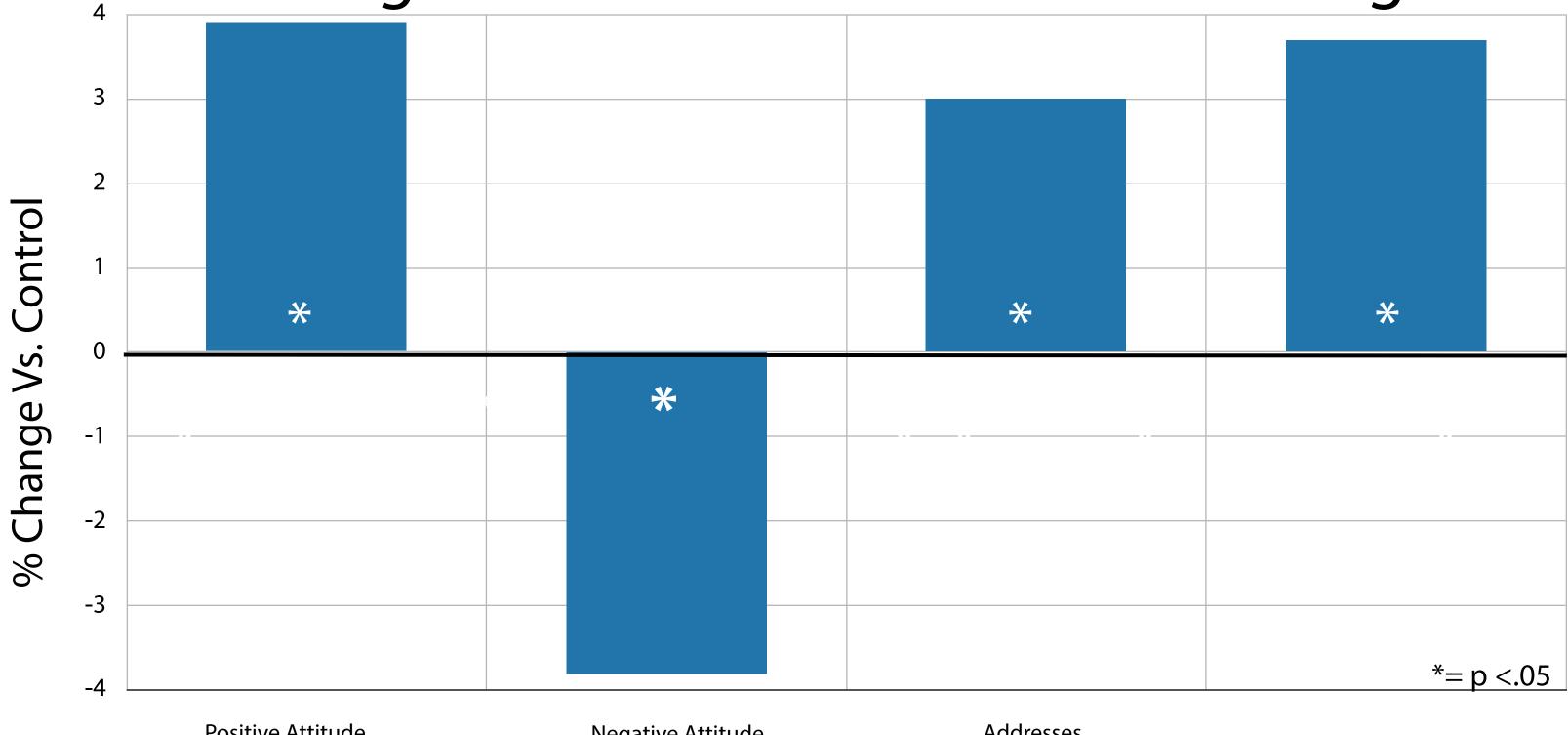
Move thinking towards:

- Aging as opportunity
- Aging as "us"
- Policies support well-being as we age
- Collective benefits accrue when older people can contribute

Building Momentum



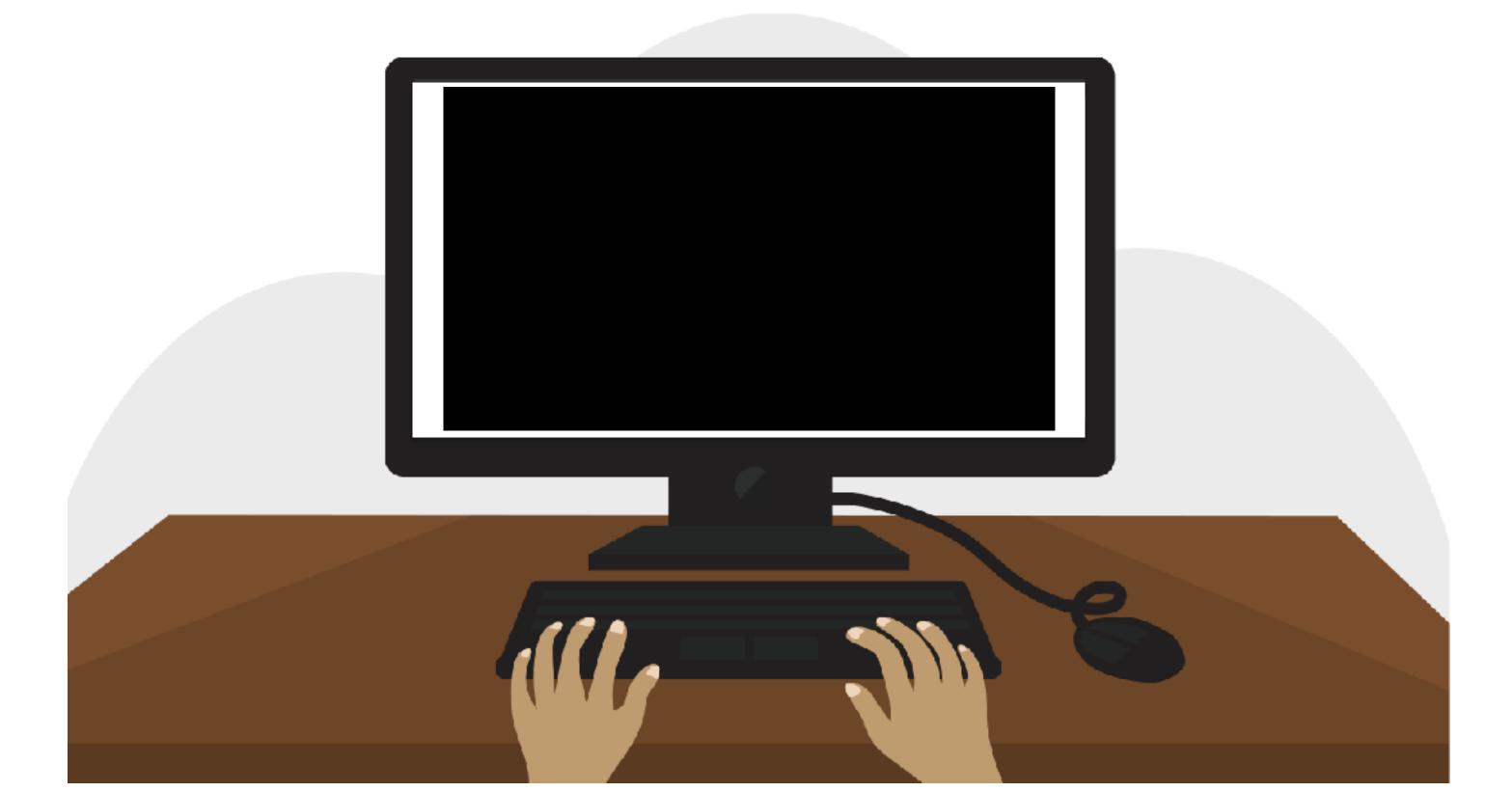
Building Momentum Moves Public Thinking



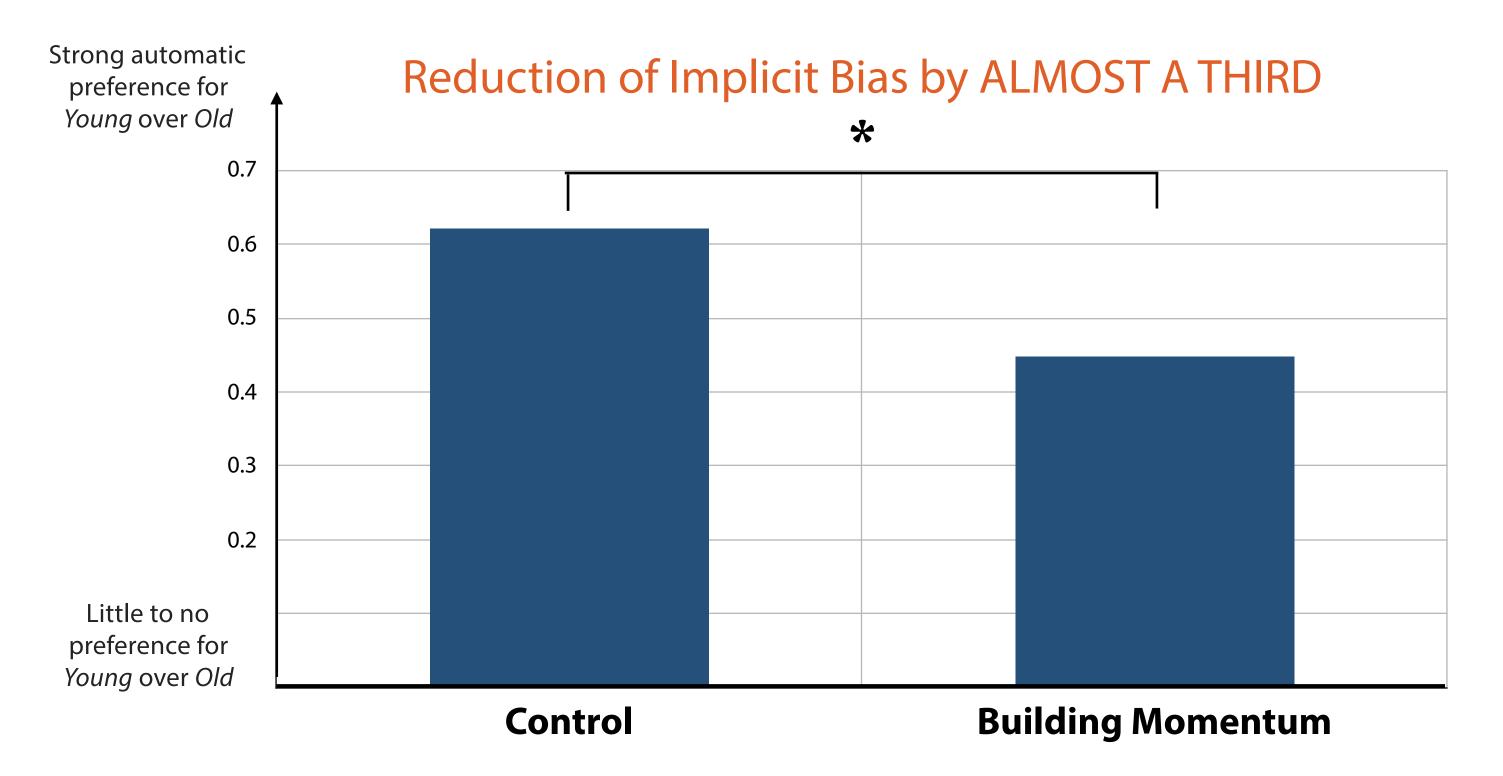
Positive Attitude Toward Aging Negative Attitude Toward Aging Addresses Us Vs. Them Thinking

Efficacy

Implicit Association Task (IAT) Measures Ageism



Building Momentum Reduced Age-Related Bias



With gratitude to our funders













THE RETIREMENT RESEARCH FOUNDATION





Thank you!



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